

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT



DISTRICT LEVEL GOALS

2023-2024 SCHOOL YEAR

Change

We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

Curriculum

We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

Engagement

We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

Equity

We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.

Faculty Support

We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

Mental Health and Well-being

We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

Safety

We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.

Sustainability

We will plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.

CHANGE

Goal: We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

Success Indicators:

By June 30, 2024, the District will have:

- Developed additional opportunities to gather, assess, and implement practices utilized during COVID-19 that could be beneficial for students and staff moving forward.
- Reported opportunities and challenges presented by potential integration of artificial intelligences into District classrooms and workplaces.
- Concluded the review of the high school schedule and developed a plan to implement recommended changes.
- Analyzed student achievement data since 2020 and recommended instructional enhancements as appropriate.

CURRICULUM

Goal: We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

Success Indicators:

By June 30, 2024, the District will have:

- Conducted an analysis of elementary and special education programming and facilities needs to determine the most effective solutions.
- Implemented multiple opportunities for high school students to engage in dual enrollment classes with local universities.
- Fully incorporated the iReady assessment into the elementary benchmark assessment protocol at grades 3 and 4 and continued exploration of the benchmark assessment tools at the middle school level.
- Provided ongoing professional development for staff around the TESD Dispositions for Inclusive Teaching.
- Continued the process to consider the impact of implementing a full day kindergarten program on student achievement and well-being.
- Implemented steps to transition to the State STEELS standards in all related subject areas.
- Implemented and reviewed new K-4 Social Studies curriculum.

ENGAGEMENT

Goal: We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

Success Indicators:

By June 30, 2024, the District will have:

- Developed and implemented a communications plan to increase awareness of elementary and special education programming and facilities needs and provided opportunities for stakeholder engagement.
- Presented a chronology of prior facilities upgrades that were made to accommodate growing enrollment and programming needs.
- Selected a vendor for website services to replace Blackboard, the District's current website service provider.
- Added a user-friendly comment/question form to the TESD website to provide an avenue for general District-level inquiries.
- Compared and evaluated vendors that could enable the District to send its weekly e-newsletter through SMS, or text messaging.

EQUITY

Goal: We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.

Success Indicators:

By June 30, 2024, the District will have:

- Collaborated with local historians and created professional development sessions to provide accurate and historical information to enhance the curriculum.
- Promoted well-rounded and inclusive classroom experiences by incorporating multiple perspectives and fostering critical thinking during the curricular inquiry process.
- Conducted a comprehensive review of the equity webpage on the District website to ensure that all information is accurate, updated and aligned with current initiatives and practices.

FACULTY SUPPORT

Goal: We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

Success Indicators:

By June 30, 2024, the District will have:

- Provided enhanced communication, facilitated by the Human Resources Department, and increased employee support through in-person visits to all TESD buildings, on-site interactions, attention to employees' concerns and personal engagement with staff.
- Initiated a quarterly staff newsletter to share important Human Resources information and provide additional employee resources.
- Hosted an employee networking event, enhanced by information learned from the inaugural event held during the 2022-2023 school year.
- Developed opportunities to support the well-being of staff, enhance resiliency, and manage stress.

MENTAL HEALTH AND WELL-BEING

Goal: We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

Success Indicators:

By June 30, 2024, the District will have:

- Leveraged the resources available through the University of Pennsylvania – Chester County Intermediate Unit Consortium on Mental Health and Optimal Development to develop an enhanced K-12 curriculum for mental health and well-being.
- Implemented professional development sessions for all staff related to supporting student mental health and well-being.
- Identified opportunities to use grant funds to support student mental health needs.

SAFETY

Goal: We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety

Success Indicators:

By June 30, 2024, the District will have:

- Updated the community on the outcomes of the school safety drills held during the 2022-2023 school year.
- Collaborated with local law enforcement, first responders and relevant agencies in ongoing reviews of emergency protocols and practices.
- Identified and implemented staff development sessions that align with Act 55 on practices related to school safety and security.

SUSTAINABILITY

Goal: We will plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.

Success Indicators:

By June 30, 2024, the District will have:

Finance

- Analyzed the financial implications of building a sixth elementary school.
- Utilized new transportation data management software to allow for remote access, improved routing capabilities and integrated GPS tracking.
- Conducted a review of Business Office internal procedures and processes and identified potential opportunities for enhanced operational efficiencies.
- Identified key critical functions within the Business Office and implemented a cross-training program
- Submitted the Annual Comprehensive Financial Report to the Association of School Business Officials (ASBO) International.

Technology

- Implemented online centralized student registration and identified any areas in need of enhancement.
- Monitored the evolving cyber security landscape in K-12 school districts to identify potential enhancements to ensure student and staff cyber safety.

Facilities

- Conducted a feasibility study to assess site options for a possible sixth elementary school.
- Completed the approvals process for the new athletic fields project with government and regulatory agencies.
- Completed final design phase for the new athletic fields project and obtained Board approval for public bidding, released and accepted bids, and started construction.
- Completed playground improvement at elementary schools utilizing the Playground Infrastructure Report.
- Assessed current practices related to energy usage, and implemented practices that prioritize energy efficiency and environmentally friendly operations.